Due by	
--------	--

Team Nutrition Mini-grant application -Student Group

page 1 of 3

TN Team Leader(s)	Position	School	Address	phone	e-mail
	Teacher	School name	999 Oak St Any town	555-1212	
	Students				
Other TN Team mem	bers				
Administrator			Food service representative		
Nurse			Health care provider		
Parent			Students		
Community representative (include organization name)			Other (please describe)		

Budget - I dentify items to be purchased and estimated costs. (2 points)

Classroom supplies	Cost	Staff time	Cost	Food	Cost
Food Guide Pyramid	\$100	Volunteer	\$0	Fruits and vegetables	\$250
Model		2 staff @ 2 hours		for taste testing	
Food models	\$100 Total \$200	planning time			Total \$250
Equipment	Cost	Office (printing, postag	e, etc.) Cost	Equipment	Cost
	Total	Paper copies of recipes to send home	\$50		
			Total \$50		Total
Total Amount Requested					

Check the assessment tool you used to identify your needs. (Optional) School Name						
	hanging the Scene http://			<u>tml</u>		
	chool Health Index (availa					
0	ther (please describe):)	
Check whic	h of the four Team Nutri	tion messages you will be	e using in your act	ivity: (2 points possible)		
	at a variety of foods	3	0 9			
	at more fruits, vegetables	s, and whole grains				
	at lower fat foods more o					
X_B	e physically <mark>active</mark>					
Check Tear	m Nutrition education cha	nnels covered by your Te	eam Nutrition plan	n (1 point per channel or c	omponent checked-	6 points possible)
				(Pro	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
		Tea	m Nutrition Ec	lucation Channels		
Classroom	School	Food service	Home	Community	Media	
Х	X	X	X			
We identif	re the priorities identifie	ealthy snacks, especially	fruits and vegeta	ables to fourth grade child	dren. We found that	t not many were
	esh forms of fruits and ve with the children and the					
-	active during the day.	in send nome the recipes	Tor the rannies	to try together. We will	IIII oduce ways criiid	Tell call be
2. Describe	e activities you plan to con	duct with the mini-grant	and how they su	pport the four Team Nuti	ition messages. (2 p	oints)
1.	Select fruits and vegetal	bles and recipes for child	dren to make.			
	2. Prepare the recipes.					
	3. Send home the recipe with the children to try with their parents.					
4.	4. Increase physical activity throughout the day for children.					A.

School Name	
School Name	

- 3. How will the items listed in the budget support these activities? (2 points)
 - 1. The Food Guide Pyramid and food models will be used during the snack activities and in helping the children learn about foods and where they fit into the Food Guide Pyramid.
 - 2. Foods will be purchased for the educational activity, and not used as a part of the regular meal programs offered by the center.
 - 3. Copies of recipes will be sent home with the children for families to try together.

BONUS POINTS - OPTIONAL) Describe Team Nutrition activities planned for the community using in-kind support, over and above activities supported with the mini-grant (2 points)

We will demonstrate a favorite game and food activity at the local community festival. This will show community members and families how easy healthy eating and physical activity can be.

If you are implementing the Team Nutrition curriculum as part of your plan, you may also request one free module while supplies last. Please check the module you are requesting: pre-K and Kindergarten Grades 1-2 Grades 3-5___ Middle School

I understand that as a condition of our program receiving this mini-grant, I will submit a brief description of the activity funded by the grant and submit receipts for payment of expenses.

(Team Leader - print name)

(Team Leader - signature)

Date signed

Send completed application to: Janet Wendland, Consultant

Bureau of Nutrition Programs and School Transportation

Grimes State Office Building Des Moines, IA 50319-0146